Education Disrupted

Teacher's Guide



Fondation Azrieli Foundation

Holocaust Survivor Memoirs Program
Programme des mémoires de survivants de l'Holocauste

11+

Education Activities

memoirs.azrielifoundation.org

About Education Disrupted

Education Disrupted explores the role of education for Jewish children and youth before, during and after the Holocaust.

USING EDUCATION DISRUPTED IN THE CLASSROOM

The exhibit is organized into four Books, each focusing on a different theme. The Books move chronologically and are divided into subsections called Chapters.

Students can explore this exhibit independently or with the guidance of a teacher, as a class or in groups. The exhibit is best viewed on a computer or tablet but can be viewed on a smartphone. It can also be displayed on projector technology such as a SMART Board. The experience is meant to simulate walking through an exhibit in a museum, and the supplementary materials between Books and Chapters, and the menu, allow flexibility in how the exhibit is navigated.

Students should complete an introductory lesson to the *core content* of the Holocaust before exploring this exhibit. Educators can refer to our resource *The First Step: A Guide for Educators Preparing to Teach about the Holocaust* for reflective exercises and best practices in Holocaust Education.



Eva Felsenburg Marx (right) with her mother at graduation. Quebec, 1956.

CLASSROOM INSTRUCTIONS

LENGTH
1-2 class periods (90-120 minutes)

AGE APPROPRIATENESS
11+

LEARNING OBJECTIVES
The learning objectives of this Education Activity include learning *about* the Holocaust and learning *from* the Holocaust. Students will learn about the Holocaust, particularly through the lens of education. Students will understand what education and its disruption meant to Jewish students before, during and after the Holocaust. Students will learn *from* the Holocaust by thinking critically about themes such as persecution, resistance and rebirth. They will also make connections to their own experiences with education and to the global efforts to secure a child's right to an education.

INSTRUCTIONS

STEP 1

Upon completing an introductory lesson to the core content of the Holocaust, students will explore the Education Disrupted exhibit individually, in groups or as a whole class.

STEP 2

As students explore each Book, they will complete the questions. Throughout the activity, they will answer two types of questions:

Looking Back – Recalling important pieces of information from the exhibit.

Thinking Bigger – Engaging in higher-order thinking questions and tasks:

- Connect — Relating the exhibit content to their own lives and experiences.
- Discuss — Considering the given question or topic with a partner, small group or as a whole class.
- Reflect — Communicating about the content learned by expressing their thoughts, feelings and opinions.

STEP 3

There is an optional final task at the end of the activity. Students can choose one task to complete, or you can assign one for them. You can provide additional guidelines as needed.

STEP 4

You can collect the completed student activity for assessment purposes.

For more information on the Holocaust Survivor Memoirs Program, educational materials or to order memoirs for your class, visit us at memoirs.azrielifoundation.org.